



Four-Year-Old Curriculum Overview

Communication and Cognitive Development

- Reciting finger plays, rhymes and songs
- Beginning to rhyme
- Contributing verbally in group discussions
- Speaking articulately
- Listening intently
- Paying attention and concentrating on tasks
- Expressing needs and wants
- Communicating feelings and ideas
- Dictating own experience stories
- Describing a picture
- Representing thoughts in pictures
- Ordering pictures in sequence
- Predicting realistic outcomes
- Grouping items by two or more attributes
- Identifying alphabet letters both upper and lower case
- Reading environmental print
- Identifying colors

Math and Science Skills

- Counting to 20
- Using one-to-one correspondence to 10
- Identifying numbers 1 to 10
- Identifying number sets 1 to 5
- Ordering and comparing size differences
- Understanding the concept of more or less
- Identifying shapes
- Drawing shapes
- Repeating and creating simple and complex patterns
- Predicting, observing and drawing conclusions in experiments
- Developing calendar skills (days of the week, months, seasons)
- Graphing items and identifying more and/or less

Fine and Gross Motor Development

- Building complex block structures using multiple objects
- Holding writing utensils with correct grip
- Writing first name with upper and lower case letters
- Using scissors with skill
- Drawing shapes and objects
- Pouring liquids
- Working puzzles with 10 or more pieces
- Stringing beads
- Manipulating puzzles, pegs, beads, and other items
- Climbing, running, jumping
- Hopping on one foot
- Throwing and kicking a ball
- Catching a ball
- Galloping and skipping
- Moving body with teacher directions
- Responding to music with movement
- Experimenting with multi-sensory items

Our curriculum is theme based and the students are exposed to different themes each month. The list above is an overview but not limited to the items listed above.